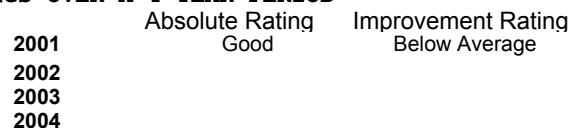


**ABSOLUTE RATING:** Good  
**IMPROVEMENT RATING:** Below Average

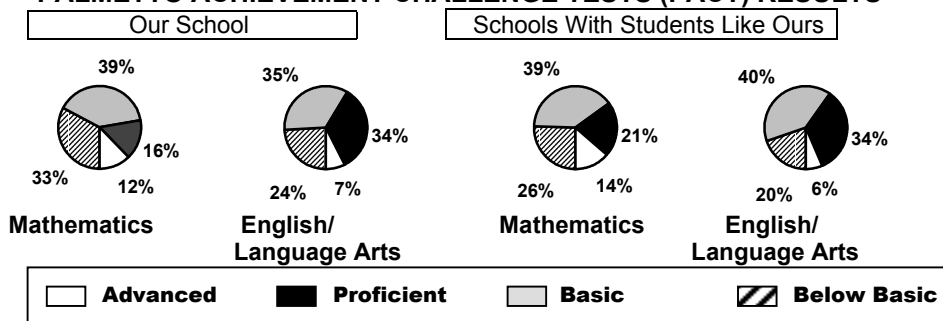
Number of middle schools with students similar to ours: 25. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to average.

#### RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

#### PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

| Student Group                                       | English/<br>Language Arts | Math  | Science | Social<br>Studies |
|---|---------------------------|-------|---------|-------------------|
| <b>All students (n=779)</b>                         | 75.9%                     | 67.1% | N/A     | N/A               |
| Students with disabilities other than Speech (n=81) | 32.1%                     | 41.5% |         |                   |
| Students without disabilities (n=695)               | 81.3%                     | 70.3% |         |                   |
| <b>Gender</b>                                       |                           |       |         |                   |
| Male (n=388)  | 73.7%                     | 70.5% |         |                   |
| Female (n=387)                                      | 78.8%                     | 64.1% |         |                   |
| <b>Ethnic Group</b>                                 |                           |       |         |                   |
| African American (n=182)                            | 45.6%                     | 31.3% |         |                   |
| Hispanic (n=55)                                     | 35.7%                     | 35.7% |         |                   |
| White (n=528)                                       | 89.2%                     | 83.4% |         |                   |
| Other (n=10)  | N/A                       | N/A   |         |                   |
| <b>Lunch Status Group</b>                           |                           |       |         |                   |
| Free/reduced-price Lunch (n=180)                    | 43.3%                     | 29.3% |         |                   |
| Pay for lunch (n=594)                               | 86.2%                     | 78.8% |         |                   |

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

|   | Our School | Change<br>From<br>Last Year | Schools<br>with Students<br>like ours | Median<br>Middle<br>School |
|---|------------|-----------------------------|---------------------------------------|----------------------------|
| <b>SCHOOL</b>   |            |                             |                                       |                            |
| • Dollars spent per student   | \$5,793    | N/A                         | \$4,584                               | \$5,127                    |
| • Prime instructional time  | 90.9%      | Up from 88.1%               | 90.6%                                 | 89.6%                      |
| • Student-teacher ratio   | 8.5 to 1   | N/A                         | 23.9 to 1                             | 21.4 to 1                  |
| <b>in core subjects</b>   |            |                             |                                       |                            |
| <b>STUDENTS (n=920)</b>   |            |                             |                                       |                            |
| • Attendance rate   | 97.5%      | Up from 96.5%               | 96.1%                                 | 95.7%                      |
| • Students with disabilities other than speech taking PACT (ELA) off grade level  | 1.3%       | N/A                         | 2.4%                                  | 4.5%                       |
| • Students with disabilities other than speech taking PACT (math) off grade level | 1.3%       | N/A                         | 2.1%                                  | 4.0%                       |
| • Retention rate  | 0.6%       | Down from 2.6%              | 1.8%                                  | 4.5%                       |
| <b>TEACHERS (n=70)</b>  |            |                             |                                       |                            |
| • Professional Development days per teacher                                       | 5 Days     | Down from 7.9               | 7.4 Days                              | 8.0 Days                   |
| • Attendance Rate   | 94.9%      | Up from 93.2%               | 95.4%                                 | 95.2%                      |
| • Teachers with advanced degrees  | 55.7%      | Down from 60.3%             | 52.2%                                 | 45.8%                      |
| • Continuing contract teachers  | 67.1%      | Down from 78%               | 84.4%                                 | 80.8%                      |
| • Teachers with out-of-field permits  | 0%         | No change                   | 2.1%                                  | 2.4%                       |
| • Teachers returning from the previous school year                                | 80%        | Down from 82.3%             | 84.3%                                 | 83.7%                      |
| • Average teacher salary  | \$40,214   | Up 2.0%                     | \$38,658                              | \$37,455                   |

#### SCHOOL FACTS

|  | Our School | Change<br>From<br>Last Year | Schools<br>with Students<br>like ours | Median<br>Middle<br>School |
|--|------------|-----------------------------|---------------------------------------|----------------------------|
| <b>SCHOOL</b>  |            |                             |                                       |                            |
| • Dropout rate   | 0%         | N/A                         | 0%                                    | 0.0%                       |
| • Percentage of expenditures spent on teacher salaries | 59.8%      | N/A                         | 63%                                   | 61.5%                      |
| • Principal's years at the school                      | 4          | N/A                         | 3                                     | 3.0                        |
| • Parents attending conferences                        | 99%        | N/A                         | 65.1%                                 | 78.2%                      |
| • Opportunities in the arts                            | Excellent  | N/A                         | Good                                  | Good                       |
| <b>STUDENTS</b>  |            |                             |                                       |                            |
| • On academic plans                                    | N/A        | N/A                         | 34.4%                                 | 45.8%                      |
| • On academic probation                                | N/A        | N/A                         | 0%                                    | 0.0%                       |
| • Older than usual for grade                           | 1.2%       | Down from 2.5%              | 2.3%                                  | 4.5%                       |
| • Suspended or expelled                                | 2          | N/A                         | 12                                    | 15                         |
| • Enrolled in high school credit courses               | 59.5%      | N/A                         | 25.5%                                 | 13.2%                      |
| • Gifted and talented                                  | 24.9%      | Down from 25.7%             | 20.3%                                 | 12.1%                      |
| • With disabilities other than speech                  | 10.9%      | Up from 9.9%                | 10.9%                                 | 13.6%                      |



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a very exciting and successful year at HHMS. Students won district and/or statewide recognition participating in Science Fairs, Chess Tournaments, Geography Bee, Essay Competitions and the South Carolina State Track Finals. Students won community accolades for their production of several plays and their participation in community service projects. Among our academic accomplishments are the following:

- 13 Duke TIP students and 42 Junior Scholars;
- 225 students enrolled in Gifted and Talented classes;
- 600 students enrolled in high school credit courses;
- 11 Firsts, 4 Seconds, and 3 Thirds in the Academic Challenge

Our teachers deserve special recognition for our school's success. Three teachers have completed the process toward National Board Certification. The Hilton Head Island Chamber of Commerce selected Eileen Bergreen as Educator of the Year. Kathy Cramer was chosen by the faculty as Teacher of the Year.

The administration has worked very closely with teachers, students and parents in developing higher level learning practices and a rigorous curriculum. The assistant principals have visited other schools to observe successful programs while the principal has completed three sessions of the School Leadership Executive Institute at the Center for Creative Leadership in North Carolina.

We renewed our 10-year accreditation with the Southern Association of Colleges and Schools and completed the five-year school renewal plan. We completed the second year of school-wide implementation of the International Baccalaureate Middle Years Programme and submitted the application for authentication.

The school completed its second year of having Pilot Programs. The Programs are the Coastal Ecology Team, the Mathematics, Science and Technology Team and the Humanities Team. Teachers initiated two additional programs, which are the Communities in Schools Team and the Global Studies Team for next year. 68% of the parents chose one of the five programs for their child for next year. Guidance counselors worked with other families who requested assistance in making a choice. The student body includes students from 16 countries, which makes up over 17% of the student population.

None of the achievement and progress of our school could have happened without the time, energy and ideas contributed by the PTA, SIC and parent community.

Our expectation is that we will begin the two-year process of applying to become a Blue Ribbon School and continue to give the educational effort required by the Hilton Head Island community.

### EVALUATIONS BY TEACHERS AND STUDENTS

| Percent  | Teachers | Students | Parents       |
|--|----------|----------|---------------|
| Satisfied with learning environment            | 53.8     | 65.3     | (Avail. 2002) |
| Satisfied with social and physical environment | 70.0     | 67.2     |               |
| Satisfied with home-school relations           | 67.6     | 85.8     |               |

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Hilton Head Middle  
55 Wilborn Road  
Hilton Head Island, SC 29926

Grades 6-8 Middle School

Enrollment: 920 Students

### Principal

Mrs. Donna E. Williams 843-689-4592

### Superintendent

Herman K. Gaither 843-322-2300

### Board Chair

Earl Campbell 843-846-4531



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Good



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)